

August 30, 2016

A Salaam Alaikum

Al Dhafra Private School Abu Dhabi will be implementing the *Abu Dhabi Student Competence Framework for Private Schools* from this term. The SCF is aligned to the academic curricular and extra-curricular programs we run at Al Dhafra and is being launched across all private schools in the region. We respectfully seek your support with this initiative.

The Abu Dhabi Student Competence Framework (SCF) defines a set of values and competences which can be applied to a wide range of real life roles and situations. Values define a person's character and competences are a unique combination of skills, attributes and dispositions which provide us with the mechanisms to engage with the world around us. A common understanding of these values and competences forms a benchmark against which we can evaluate the progress of our students.

The SCF aligns educational outcomes with the requirements of Abu Dhabi's Economic Vision 2030. The 2030 Vision for education is that all young people be educated to the best international standards with the skills to become productive workers who can contribute to Abu Dhabi's evolving economy. The SCF supports the goal that students will be internationally competitive, and equipped with the soft skills and behaviors required for the 21st Century regardless of their chosen school or curriculum.

Respect, integrity, empathy, resilience, honesty, care, and tolerance are the seven core values of the Abu Dhabi SCF which promote a positive attitude and will help define character in our students. The recognition and promotion of core values (also described as ethics and morals) are crucial to the successful development of generic competences in students. The 13 competences of the SCF are grouped into three themes. Competences are introduced and taught at various Grade levels and continue through to Grade 12.

Learning and innovation skills	Those skills which enable students to be become creative, innovative, flexible life-long learners who are able to be effective, multi-skilled productive workers	Critical thinking, Creativity, Problem solving, Independent learning, Digital competence
Personal and social skills	Those skills which enable students to become a cohesive, productive and tolerant member of society who is well prepared for the next stage of their education.	Leadership and responsibility Collaboration/teamwork Communication Self-confidence, Initiative/Self-direction, Entrepreneurship
National and global citizenship skills	Those skills which enable students to become concerned and responsible citizens who are active participants in the local community and the global, multi-cultural, technologically advanced world.	Global and environmental Awareness, Cultural awareness/citizenship

We look forward to your collaboration and support with this initiative.
DPS Administration